



# OUR LADY OF FATIMA PARISH SCHOOL

## Kindergarten Curriculum

### English/Language Arts

*Superkids Curriculum:* all-inclusive english language arts program crafted specifically for K-2 students and how they learn. In Kindergarten, students learn the letters of the alphabet, one sound for each letter, and apply these skills to blend letter-sounds to read and write words and sentences. Reading focuses on developing strong blending, decoding, and fluency skills while building vocabulary and comprehension. Students learn basic mechanics and aspects of the writing process, and the progress from drawing to writing in each major text type. Superkids inspires and motivates students with a cast of relatable characters and follows their ongoing adventures. Some reading/writing skills covered include:

#### Reading:

- Phonemic Awareness
- Phonics
- Vocabulary
- Comprehension
- Writing
- Spelling
- Grammar
- Fluency
- Memory Words (sight words)

#### Writing:

- Expressing thoughts and ideas through drawings
- Blend letter-sounds to write words and sentences
- Personal Narratives
- Main idea and supporting details
- Plot, characters, setting
- Various text types (informative/explanatory, opinion, narrative)

### Math

*Math in Focus Curriculum:* emphasizes deep conceptual understanding through a concrete-pictorial-abstract learning model, utilizing manipulatives, visual representations, and problem-solving strategies to develop critical thinking skills and a strong foundation in math concepts. Some math skills covered include:

- Numbers to 20 (reading and writing numerals, ordering numbers, decomposing and composing numbers, representing a set of objects counting)
- Numbers to 100
- Counting: one-to-one correspondence, cardinality, stable order, rote counting, rational counting, skip counting, counting backwards and forwards
- Comparing numbers
- Sorting
- Measurement
- Flat and Solid Shapes
- Addition and Subtraction

## **Religion**

*Finding God: Our Response to God's Gifts:* covering the full and authentic teachings of the Catholic Church and rooted in Scripture, Church Tradition, and Ignatian spirituality, this curriculum starts children out on a life of intentional discipleship. It integrates the fundamental themes of the Catechism of the Catholic Church with Scripture and Catholic social teachings. As children are introduced to and revisit concepts and vocabulary from one year to the next, their knowledge and experience both broaden and deepen as they grow in faith as committed disciples of Jesus. Topics covered within the curriculum and with supplemental resources:

- God, Our Creator and Father
- Jesus, Our Lord and Savior
- The Church, Our Community in the Spirit
- Sacraments, Our Way of Life
- Morality, Our Lived Faith
- Liturgical Calendar: Advent, Christmas, Lent, Holy Week, Easter, Pentecost, All Saints Day, Ordinary Time
- Prayers and Practices of Our Faith: The Bible and You, Prayer and How We Pray, Prayers (Sign of the Cross, Glory Be to the Father, Lord's Prayer, Hail Mary, Guardian Angel Prayer, Praying the Rosary, Morning Prayer, Evening Prayer, Grace Before Meals, Grace After Meals, Daily Examen, Act of Faith, Hope, and Love)
- Scripture Stories
- Personal Blessings
- Parts of Mass
- Service Learning
- Faith Traditions

## **Science**

*Science Dimensions:* focuses on building a foundation of how to make claims, enhance reasoning skills, and provide evidence as support to those answers and claims.

Each unit is characterized by in-depth lessons that explore a variety of concepts related to the theme of study. These lessons all have a hands-on investigation that is directly related to the topic of study in addition to several mini-investigations throughout each lesson in the unit. Topics covered:

- Engineering and Technology
- Forces and Motion
- Plants and Animals
- Sun Warms Earth
- Weather

## **Social Studies**

- Classroom and school rules
- Justice and fairness
- Holidays Around the World
- Timelines
- Personal History
- Diversity, Equity, and Inclusion

## **Social and Emotional Learning**

*Second Step Curriculum*: the program is classroom-based and uses a variety of learning strategies including puppets, stories, discussions, games, songs, and visual aids. The program can help students be more successful emotionally, socially, and academically. It can also help create safe learning environments and address the needs of children, educators, and communities.

Just as we know that each student comes to school with various academic needs, the students will be arriving with various Social Emotional needs as well. To support this, we consistently work with our school counselor, and teach lessons through second step and conflict resolution programs.

- School Counselor: comes into our classroom once a week to teach a social emotional lesson through Second Step or using other resources.
- The class also gets additional whole group SEL instruction using our Second Step Curriculum and additional resources as needed

## **Specialists**

- Music: twice/week
- PE: twice/week
- Library: once/week
- Art: once/week
- Spanish: once/week

## **Tiered Intervention Supports**

In order to support all students, there are various systems in place to better understand what each student is ready for next.

- Reading Specialist: completes various assessments to identify where the students are currently, she works with groups of students who need more support in their reading instruction
- Math Specialist: pushes into classroom to support instruction of all students, as well as pulling students out at times to work with those needing more support and those who are ready for enrichment
- School Counselor: teaches weekly whole group lessons to the class and also works one-on-one with students who are needing additional support
- Full Time Classroom Aide

## **Additional Experiences**

- Weekly Mass
- School Families
- Buddy Classes
- Field Trips